



Working Together to Support Our Global Community

Our class team is a small--and strong--community. Together, we can make a difference by helping others in our broader local and global communities, too. Our class community is so strong that we can even save lives!



✓ Student Steps:

1. Watch video.
2. Learn vocabulary.
3. Reflect and write.



Teacher's Notes

! Important:

Sign up at unicefkidpower.org in order for your class to earn impact (for children in need) by watching the video.

Then, scroll down to the "FEATURED" category to find the "Student Introduction" video.

Next, click the "Assign" button (hover over the video image).

For your class to complete this activity, copy and share that assign link with your students.



Teacher's Notes

Extend the learning:

It is recommended that a Step 4 be added at the end of the lesson to discuss and set a class goal together. The following template is provided if you wish to have your students record the goal in writing.

Vocabulary tips for differentiated instruction and virtual learning:

Depending on the child's reading level and developmental understanding, the definitions can be provided to the child to read his/herself (and to add to his/her personal dictionary) or discussed with the child for more support.

Writing reflection tips for differentiated instruction and virtual learning:

To differentiate instruction for a child who cannot write, have him/her record verbal responses instead. Answer key: The problem--many children in the world do not get enough healthy food, so they may not have enough energy and may get sick more easily. The solution--by watching UNICEF Kid Power videos, we can unlock healthy food packets to be delivered to children in need (and help save lives).

Discussion and role play tips for differentiated instruction and virtual learning:

If a child is unable to respond verbally or to participate in a group setting, he/she may be the note-taker for the goal discussion or create a visual poster (on paper or digitally) that motivates the class to work toward the goal. Math connections: a child with more advanced math skills can calculate how many videos must be watched within a certain time period in order to meet an overall numeric goal (or how many lives could be saved—150 food packets is enough to save a child's life) or design a visual display of the goal data to be measured.

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Set a Class Goal

Using UNICEF Kid Power, how could our class and/or school work together on a solution to help our global community? Let's write a specific class goal!

Who? _____ What? _____

(ex: do Kid Power Up videos)

How? _____

(ex: in video meetings together)

How many or how often? _____

(ex: 1 video/day, 15 minutes/day, 1 life/year*)

Summarize our class goal in one sentence.

How will we measure our class goal?

*1 Food packet (RUTF) is earned for every 10 times you play a video. 150 RUTFs = 1 life saved.