



Building Our Class Team

Our class team is a community made up of many people with different skills and qualities. Let's get to know one another and learn how our differences can make our class community stronger.



✓ Student Steps:

1. Learn vocabulary.
2. Watch video.
3. Reflect and write.



Teacher's Notes

! Important:

Sign up at unicefkidpower.org in order for your class to earn impact (for children in need) by watching the video.

Then, scroll down to the "SOCIAL - EMOTIONAL" category to find the "Being Part of a Team" video.

Next, click the "Assign" button (hover over the video image).

For your class to complete this activity, copy and share that assign link with your students.



Teacher's Notes

Extend the learning:

It is recommended that a Step 4 be added at the end of the lesson to discuss students' answers to the fill-in-the-blank writing activity. Which students had very different answers to the first question? Ask the class whether our team would be weaker or stronger if we were all good at the same things (and all not so good at the same things)? Why or why not?

Vocabulary tips for differentiated instruction and virtual learning:

Depending on the child's reading level and developmental understanding, the definitions can be provided to the child to read his/herself (and to add to his/her personal dictionary) or discussed with the child verbally.

Writing reflection tips for differentiated instruction and virtual learning:

If a child is unable to write the responses, he/she may record oral responses.

Discussion tips for differentiated instruction and virtual learning:

If a child is unable to participate verbally in a group setting, he/she can write, draw, record a verbal response, or discuss with a teacher, aide or parent volunteer.

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